

## Eligibility criteria of Academic Counselors Post Graduate Diploma in Early Childhood and Foundational Stage Education (School of Continuing Education) IGNOU

**School Name - School of Continuing Education**

**Programme Name - Post Graduate Diploma in Early Childhood and Foundational Stage Education**

Course Code	Essential qualifications for academic counselors	Desirable qualifications	Exemptions , If any
<b>Course 1:</b> Development of the Child: Birth to Eight Years	<b>1<sup>st</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks. <ul style="list-style-type: none"> <li>• Child Development</li> <li>• Human Development and Childhood Studies</li> <li>• Human Development and Family Studies</li> <li>• Early Childhood Care and Education</li> <li>• Early Childhood Development</li> </ul> <b>2<sup>nd</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in Home Science (General) <b>PLUS</b> Diploma in Early Childhood Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both PG Degree and Diploma	2 years of Work experience in classroom teaching at PG level	
<b>Course 2:</b> Curriculum and Pedagogy for Early Years and Foundational Stage Education: Part I  <b>AND</b>  <b>Course 4:</b> Organization and Management of Early	<b>1<sup>st</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks. <ul style="list-style-type: none"> <li>• Child Development</li> <li>• Human Development and Childhood Studies</li> <li>• Human Development and Family Studies</li> <li>• Early Childhood Care and Education</li> <li>• Early Childhood Development</li> </ul> <b>2<sup>nd</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in Home Science (General) <b>PLUS</b> Diploma in Early Childhood Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both PG Degree and Diploma	2 years of Work experience in classroom teaching at PG level  Plus  One year of Work experience is preferred in teaching young children in preschools or supervising student-teachers/ teachers of young children	

Years and Foundational Stage Education Programmes	<b>3<sup>rd</sup> Preference</b> Graduation in Home Science <b>PLUS</b> Diploma in Early Childhood Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both UG Degree and Diploma		
<b>Course 3:</b> Curriculum and Pedagogy for Early Years and Foundational Stage Education: Part 2	<b>1<sup>st</sup> Preference</b> B.El.Ed Degree (Bachelor's in Elementary education, with at least fifty five percent marks.  <b>2<sup>nd</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks. <ul style="list-style-type: none"> <li>• Child Development</li> <li>• Human Development and Childhood Studies</li> <li>• Human Development and Family Studies</li> <li>• Early Childhood Care and Education</li> <li>• Early Childhood Development</li> <li>• Education</li> </ul> <b>Plus</b> <b>Either</b> the following papers should be part of the post graduation degree <b>Or</b> the person should have done certificate or online courses on the following topics: <i>Curriculum and Pedagogy of Language/ Mathematics/ Environmental Studies in primary classes /Early Literacy/ Emergent Mathematics/ , Environmental studies</i> <b>3<sup>rd</sup> Preference</b> If above counselors are not available, then Counselors for Course 2 can be counselors for course 3	2 years of Work experience in classroom teaching at PG level  Plus  One year of Work experience is preferred in teaching children in early primary grades (classes 1 and 2) or supervising student-teachers/ teachers of young children	

<b>Course 5:</b> Disability and Inclusion in Early years Education	<p><b>1<sup>st</sup> Preference</b> Graduate in any discipline <b>PLUS</b> any of the following degrees: M.Ed. Special Education or B.Ed. Special Education or PG Diploma in Early intervention or Diploma in Early Childhood Special Education or Diploma in Inclusive Education</p> <p><b>2<sup>nd</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in any of the following: With at least fifty five percent marks.</p> <ul style="list-style-type: none"> <li>• Child Development</li> <li>• Human Development and Childhood Studies</li> <li>• Human Development and family Studies</li> <li>• Early Childhood Development</li> <li>• Early Childhood Care and Education</li> </ul> <p><b>3<sup>rd</sup> Preference</b> Post graduation Degree (M.A./M.Sc.) in Home Science (General) <b>PLUS</b> Diploma in Early Childhood Education or Preschool Education or Nursery Teacher's Training, with at least fifty five percent marks, in both PG Degree and Diploma</p>	<p>2 years of Work experience in classroom teaching at UG/ PG level</p> <p>Plus</p> <p>One year of Work experience is preferred in teaching young children with disabilities in preschools/ primary schools/ special schools / intervention centres or supervising student-teachers/ teachers of such children</p>	
<b>Course 6: Supervised Practicum</b>	<p>This course contains practical activities based on theory Courses 1 to 5.</p> <p>One or more Counselors for these theory courses can be counselors for the respective practical activities</p>		
<b>Course 7: Project Work 1/ Internship 1</b>	<p>Counselors for Courses 1,2 and 4 can be counselors for this course; This course also requires a guide. The Counselors have to support the students to identify the guide as per qualifications stated in Project / Internship Manual.</p>		
<b>Course 8: Project Work 2/ Internship 2</b>	<p>Counselors for Course 3 can be counselors for this course. The Counselors have to support the students to identify the guide as per qualifications stated in Project / Internship Manual.</p>		